



EOP&S Program

Extended Opportunity Programs and Services (EOP&S), is a state funded program designed to encourage the enrollment, retention, and transfer of students challenged by language, social, economic, and educational disadvantages, and to facilitate the successful completion of their goals and objectives in college.

To be eligible, a student must:

- Be a California resident
- Be enrolled as a full-time student (12 units)
- Have fewer than 70 units of degree applicable credits
- Qualify to receive a California Board of Governor's Waiver (BOGW) A or B
- Be educationally disadvantaged as defined by EOP&S

C.A.R.E Program

Cooperative Agencies Resources for Education (CARE) offers additional support services to EOP&S students who are single parents on TANF (Transitional Assistance for Needy Families) and CalWORKs, to break the welfare-dependency cycle by completing college-level educational training programs, and therefore, become more employable and economically self-sufficient.

To be eligible, a student must:

- Be 18 years of age
- Be single head of household
- Be a current recipient of TANF/CalWORKs
- Have one child under 14 years of age
- Be enrolled as a full-time student upon admission into the program
- Be EOP&S eligible

To become an EOP&S/CARE student this is what we recommend:

- Apply to San Bernardino Valley College
- Apply and be eligible for BOG Waiver A or B
- Take assessment test (AD/SS 101)
- Submit all high school and college transcripts (if applicable)
- Enroll in 12+ units for the next term (Fall 2007)
- Attend mandatory EOP&S Orientation

If you are willing to invest in the future and increase the quality of your education, please call **(909) 384-4412** or visit the EOP&S office in Administration/Student Services Room 202. Questions regarding your eligibility will be answered during office hours. Monday-Thursday 8:00am – 6:00pm and Fridays 8:00am – 4:30pm.

NOW ACCEPTING APPLICATIONS

***ALL SERVICES ARE CONTINGENT UPON FUNDING

Services Available to
Qualified
EOP&S/CARE
Students

Book Vouchers

Book Loan

Bus Passes

Parking Permits

Gas Cards

Meal Tickets

Counseling (Academic,
Personal)

Career Guidance

Calling Cards

Laptop Loan

Calculator Loan

New Student Starter
Kits

Cal State EOP Bridge
Program

Summer Readiness

ASB Sticker

Student Development
102 and Student
Development 010

Field Trips

Weekend
Counseling

Emergency Loan

Transfer Assistance/
Fee Waiver

Tutoring Services

Computer Lab

Copy Cards

Academic Success
Workshops

Priority
Registration

Referrals for
Community
Resources



Students Right to Know Crime Reporting/Crime Statistics

REPORTING CRIMES AND EMERGENCIES

The San Bernardino Community College District maintains a Police and Safety Services Department with personnel available 24 hours a day. You may report any criminal action or any other emergency at SBVC any time--day or night—by calling **(909) 384-4491** or by coming in person to the Police and Safety Services Department located in the **Campus Center, Room 106**. Hours are Monday-Thursday, 8 a.m. - 5 p.m.

CRIME STATISTICS

Annual crime statistics can be found on the SBCCD website at www.sbccd.org under "About the District." In addition, the full *Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act* handbook is available at the following locations:

- SBCCD Chancellor's Office
- Vice President of Student Services, SBVC
- SBVC Police and Safety Services Department

**Get out of
line...
GO
ONLINE!**

**SBVC BOOKSTORE
ORDER ONLINE @
WWW.SBVCBOOKSTORE.COM**

Have your books delivered to your home and save an additional 5%

- Textbooks available for reservation and sale ONLINE – **Monday, April 16, 2007**
All online orders for all sessions will begin shipping Monday, May 7
- **May 21** Textbooks on sale in the Bookstore for 5-Week Summer Session
- **June 18** Textbooks on sale in the Bookstore for 7-Week Summer Session
- **June 21** Textbooks on sale in the Bookstore for 6-Week Summer Session

Don't forget!! Book Buybacks!!
May 17-23, June 27 and
August 8-9



Take a look at the offerings from the Performing Arts Department!

DANCE 200* Dance History and Appreciation
M-Th 8-10:45 a.m. 5/29-6/28 or
M-Th 11-1:15 p.m. 7/2-8/9

MUS 100* Introduction to Music
M-Th 11-1:15 p.m. 5/29-6/28 or
M-Th 8-10:45 a.m. 7/2-8/9

MUS 102 Music Theory II: Scales and Modes
M-Th 11-1:15 p.m. 7/2-8/9

MUS 102L Musicianship II
M-Th 2-4:15 p.m. 7/2-8/9

THART 100* Introduction to the Theatre
M-Th 11-1:15 p.m. 5/29-6/28 or
M-Th 11-1:15 p.m. 7/2-8/9 or
M-Th 5:30-9:50 p.m.



*Meets California State University-General Breadth Requirements, Area C. See a Counselor for details.

For more information on sections in the Performing Arts Department, call (909) 384-8545.

Transfer to the California State University (CSU) and the University of California (UC)



Students who plan to transfer to the UC should refer to the UC Transfer Course Agreement (TCA) for any credit limitation that may apply to courses for their transfer course unit calculation. The TCA may be accessed through ASSIST at www.assist.org. ASSIST provides the most accurate and up-to-date information available about student transfer in California.

Although a course may be designated as transferable to the CSU and/or UC, it may not meet IGETC, CSU GE-Breadth, or major preparation requirements. Major preparation varies from university-to-university at both the UC and CSU.

Students should consult with a counselor and review general education and major requirements. Transfer university representatives meet with students in the Transfer and Career Center.

How Long Will It Take to Complete My Degree?

San Bernardino Valley College offers associate degrees and a wide variety of certificate programs.

The amount of time it will take to complete your associate degree will depend on whether you are attending full-time or part-time, and on your level of preparation and the number of prerequisite courses you are required to take. Typically, a student attending full-time with few prerequisite requirements could complete an associate degree in two years. Students attending part-time could take as long as four or five years.

The amount of time it will take to complete your certificate program will depend on whether you are attending full- or part-time, the number of units required for the certificate, the rotation of courses over a one- or two-year sequence, and on the number of prerequisite courses you are required to take. A very limited number of certificate programs can be completed in one semester. The majority will take one or two years if you attend full-time. Consult with the vocational advisor for your program. A list of vocational advisors is found in this schedule.

Schedule Planner for the Five-Week Session: May 29 – June 28, 2007

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:00 a.m.						
8:30 a.m.						
9:00 a.m.						
9:30 a.m.						
10:00 a.m.						
10:30 a.m.						
11:00 a.m.						
11:30 a.m.						
12:00 p.m.						
12:30 p.m.						
1:00 p.m.						
1:30 p.m.						
2:00 p.m.						
2:30 p.m.						
3:00 p.m.						
3:30 p.m.						
4:00 p.m.						
4:30 p.m.						
5:00 p.m.						
5:30 p.m.						
6:00 p.m.						
6:30 p.m.						
7:00 p.m.						
7:30 p.m.						
8:00 p.m.						
8:30 p.m.						
9:00 p.m.						

Schedule Planner for the Six-Week Session: July 2 – August 9, 2007

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:00 a.m.						
8:30 a.m.						
9:00 a.m.						
9:30 a.m.						
10:00 a.m.						
10:30 a.m.						
11:00 a.m.						
11:30 a.m.						
12:00 p.m.						
12:30 p.m.						
1:00 p.m.						
1:30 p.m.						
2:00 p.m.						
2:30 p.m.						
3:00 p.m.						
3:30 p.m.						
4:00 p.m.						
4:30 p.m.						
5:00 p.m.						
5:30 p.m.						
6:00 p.m.						
6:30 p.m.						
7:00 p.m.						
7:30 p.m.						
8:00 p.m.						
8:30 p.m.						
9:00 p.m.						

CORE SKILL SETS

The college is committed to helping students achieve the following skill sets if you complete your Associate Degree at SBVC.

The core skill sets that your instructors will help you to achieve are:

1. Communication

Students learn to communicate effectively when they:

- 1.1. Read, retain, and apply published ideas
- 1.2. Write clearly and accurately in a variety of contexts and formats
- 1.3. Speak clearly and coherently in both formal and informal settings
- 1.4. Employ the vocabulary of the subject being studied
- 1.5. Demonstrate active listening skills and effective interpersonal communication

2. Information Competency

Students develop information competency skills when they:

- 2.1. Find and interpret information from text, tables, graphs, maps, media, personal communication, observation, and electronic resources
- 2.2. Evaluate authority, veracity and bias of information
- 2.3. Utilize technology to organize, and present information effectively
- 2.4. Demonstrate a working knowledge of basic computer function, software application, and problem solving.

3. Critical Thinking

Students develop critical thinking skills when they:

- 3.1. Evaluate strengths, weakness, and fallacies of logic in arguments and information
- 3.2. Locate, evaluate and select appropriate evidence to support or discredit an argument or position
- 3.3. Construct a persuasive argument that is based on sound reasoning and evidence
- 3.4. Apply lessons from the past or learned knowledge and skills to new and varied situations
- 3.5. Apply the principles of scientific and/or quantitative reasoning to solve problems
- 3.6. Devise and defend a logical hypothesis to explain observed phenomenon.

4. Ethics

Students develop a sense of personal and professional ethics when they:

- 4.1. Accept responsibility for their own actions
- 4.2. Demonstrate respect for a diversity of ideas and the rights of others
- 4.3. Exhibit personal, professional, and academic honesty
- 4.4. Display behavior consistent with the ethical standards within a discipline or profession
- 4.5. Apply lessons learned from the past to ethical issues faced in the present
- 4.6. Evaluate their own ethical beliefs in relationship to moral dilemmas
- 4.7. Assume civic, political, or social responsibilities

5. Creative Expression and Self Awareness

Students learn creative expression and self awareness when they:

- 5.1. Recognize their own strengths and weaknesses
- 5.2. Recognize their own biases and values
- 5.3. Recognize their learning style and make adjustments as necessary to improve their ability to receive and process information
- 5.4. Demonstrate the ability to give and receive constructive feedback
- 5.5. Develop time management skills
- 5.6. Develop stress management skills and/or other skills to maintain health and wellness
- 5.7. Set goals and develop strategies for educational, personal, and professional development
- 5.8. Set goals and develop strategies to create balance in their personal and professional lives
- 5.9. Evaluate diverse artistic works in varied media
- 5.10. Demonstrate creative thought in academic, artistic, or technical fields

6. Social Interaction and Cultural Diversity

Students learn effective social interaction and cultural diversity skills when they:

- 6.1. Demonstrate etiquette both in face-to-face and written interactions and communications
- 6.2. Work effectively as a leader and/or participant in group settings
- 6.3. Utilize conflict resolution skills when appropriate
- 6.4. Demonstrate knowledge of and respect for the history and culture of those who do not share the same race, gender, religion, age, sexual orientation, linguistic background or physical abilities
- 6.5. Demonstrate knowledge of and respect for one's own history and culture